

Results

1 September 2019

Test Valley School

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1 A stable careers programme Your school has met 100% of the 17 assessment areas in benchmark 1	100%
Every school and college should have an embedded programm and guidance that is known and understood by pupils, teacher employers.	
Your whole-school careers programme:	Achieved?
	/
Is written down	\checkmark
Is approved by the board of governors	\checkmark
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	\checkmark
Has systematic monitoring in place	\checkmark
Has both strategic and operational elements	\checkmark
Is published on your school's website	\checkmark

Your whole-school careers programme:	Achieved?
Is on the school's website with information aimed specifically at:	
Students	\checkmark
Teachers	\checkmark
Employers	\checkmark
Parents/Carers	\checkmark
Is evaluated for effectiveness at least every 3 years	\checkmark
Is evaluated using systematic feedback from:	
Students	\checkmark
Teachers	\checkmark
Employers	\checkmark
Parents/Carers	\checkmark
Has an identified lead individual with strategic responsibility for overseeing the programme	\checkmark
A guide to delivering on Benchmark 1	
Download a guide to understanding this benchmark and developin activities.	g your careers
Download guide to Benchmark 1 [PDF]	
Download SEND guide to Benchmark 1 [PDF]	
<u>Find an activity provider</u>	
	Hide details
Your previous score Jul 2018	58%
Percentage of schools nationally meeting this 2018 benchmark	6%

Benchmark 2 Learning from career & labour market information Your school has met 100% of the 2 assessment areas in benchmark 2	100%
Every pupil, and their parents, should have access to good quality future study options and labour market opportunities. They will r an informed adviser to make best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions	√
Encourages parents and carers to use career path and labour market information to aid the support given to their children.	\checkmark
A guide to delivering on Benchmark 2	
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Your previous score	
Jul 2018	0%
Percentage of schools nationally meeting this 2018 benchmark	32%

Benchmark 3 Addressing the needs of each pupil	100%
Your school has met 100% of the 7 assessment areas in benchmark 3	

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.	
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	\checkmark
Challenges stereotypical thinking (In terms of gender etc)	\checkmark
Keeps systematic records on each pupils' experiences of career and enterprise activity	\checkmark
Enables pupils to access accurate record about their careers and enterprise experiences	\checkmark
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	\checkmark
Shares above mentioned data with the local authority	\checkmark
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	\checkmark
A guide to delivering on Benchmark 3	
Download a guide to understanding this benchmark and developing your careers activities.	
Download guide to Benchmark 3 [PDF]	
Download SEND guide to Benchmark 3 [PDF]	
Find an activity provider	
F	lide details
Your previous score Jul 2018	12%
Percentage of schools nationally meeting this 2018 benchmark	L3%

Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark 4	100%
Careers and enterprise education should be part of and include lessons, linking curriculum to real-world career paths.	ed in a pupil's standaı
Your school:	Achieved
All/the overwhelming majority of students by the time they le school, have meaningfully experienced career learning as part	
English lessons	\checkmark
Maths lessons	\checkmark
Science lessons	\checkmark
PSHE lessons	\checkmark
A guide to delivering on Benchmark 4 Download a guide to understanding this benchmark and develo activities.	oping your careers
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Your previous score Jul 2018	0%
Percentage of schools nationally meeting this 2018 benchmark	26%

Benchmark 5 Encounters with employers & employees

https://compass.careersandenterprise.co.uk/survey/22053/print

100%

Your school has met 100% of the single
assessment area in benchmark 5

assessment area in benchmark 5	
All pupils should have encounters with employers and employees t better understanding of the workplace and the potential career pa	
All/the overwhelming majority of pupils:	Achieved?
Have at least one meaningful encounter with an employer every year they are at your school	\checkmark
A guide to delivering on Benchmark 5	
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Your previous score Jul 2018	0%
Percentage of schools nationally meeting this 2018 benchmark	38%
Benchmark 6 Experiences of workplaces Your school has met 100% of the single assessment area in benchmark 6	100%

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

 \checkmark

Have had a meaningful experience of a workplace by the end of year 11

Results Compass	
A guide to delivering on Benchmark 6	
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Your previous score Jul 2018	0%
Percentage of schools nationally meeting this 2018 benchmark	37%
Benchmark 7 Encounters with further and higher education Your school has met 100% of the 5 assessment areas in benchmark 7	100%
Careers provision should cover further and higher education as v professions. Pupils should have encounters with these organisati	
By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	\checkmark
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	\checkmark
Have had meaningful encounters with general further education colleges	\checkmark
Have had meaningful encounters with independent training providers	\checkmark
Have had meaningful encounters with Higher Education Provide	ers 🗸
A guide to delivering on Benchmark 7	

Results Compass	
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Download SEND guide to Benchmark 7 [PDF]	
Find an activity provider	
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Your previous score Jul 2018	20%
Percentage of schools nationally meeting this 2018 benchmark	13%
Benchmark 8 Personal guidance	
Your school has met 100% of the single assessment area in benchmark 8	100%
Every student should have opportunities for guidance interviews adviser, who could be internal or external, provided they are train appropriate level.	
All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers adviser by the end of year 11	\checkmark
A guide to delivering on Benchmark 8	
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Find an activity provider	
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Your previous score Jul 2018	0%

Percentage of schools nationally meeting this 2018 benchmark 49%	
	49%



