



"In Pursuit of Personal Excellence"

Post-Ofsted Plan

Our Journey to 'Good'

Good things about our School

- ▶ Teachers are nice and easy to talk to
- ▶ Hope the dog
- ▶ A large amount of outdoor space
- ▶ We learn a lot in lesson-especially Science
- ▶ When teachers are passionate about their subject area
- ▶ When teachers are consistent and set boundaries
- ▶ Meaningful 'Do Nows'
- ▶ When teachers 'model' how to be successful, explain how to do it and repeat this

In Pursuit of Excellence

Excellence is striving to do more and be great even if that means making errors along the way. Great execution is certainly paramount, but when a person is learning, growing and evolving, mistakes will be made. The effort, will and desire to learn is excellence.

Excellence has to be practised.

It is our responsibility to build **routines, certainty, habits and excellence** so that our community can thrive.



Excellence takes time ...



We are building our school though..

- ▶ Preparation-attention to detail
- ▶ Planning
- ▶ Reviewing-feedback and consultation



Test Valley Post Ofsted Planning 2023

- ▶ Safeguarding is embedded in all we do at Test Valley; pupils and staff pursue excellence in a safe learning environment
- ▶ Our curriculum Intent allows all pupils, including those with SEND, to embed learning and skills into long-term memory to support rapid progress
- ▶ Reading is embedded in our curriculum
- ▶ All pupils make at least good progress at the end of each key stage
- ▶ Leadership, at all levels, allows clarity of communication, consistency, and rapid school improvement

Test Valley Post Ofsted Planning 2023

Spring 1	Spring 2	Summer
Prioritising Safeguarding Capacity Building	Building Consistencies and Building Relationships	Rapid improvement in quality of Education

What have we achieved already?

- ▶ EXEC HT from HISP-Jo!
- ▶ The successful recruitment of a Head of School-Nicky
- ▶ A plan to build capacity
- ▶ Deputy Head Behaviour and Pastoral-Anna Collins
- ▶ Successful recruitment of a SENCO from April 2023-Emma Andrews and an Interim SENCo from 26/1/23 who has supported the completion of a significant number of EHCPS and reviews
- ▶ A whole school SEND Review to support our school improvement planning has taken place
- ▶ The launch of a reshaped behaviour policy
- ▶ HISP INSET to support high quality reaching and learning

What have we achieved already?

- ▶ Increased capacity in our pastoral team:
 - ✓ Lead behaviour Mentor
 - ✓ Senior Attendance, Pastoral, Support, Manager
 - ✓ Appointed a Head of Year 7 and Transition from April 2023, who will also give capacity to our PE offer
 - ✓ Weekly safeguarding briefings have begun and all staff receiving training today
 - ✓ Safeguarding is theme through assemblies
 - ✓ Meeting and greeting at the gate
 - ✓ Attendance up by 13%! From Dec 2022
- ▶ Numerous meetings with parents and carers to support our reshaped behaviour policy
- ▶ Whole school pupil voice
- ▶ RSHE Review
- ▶ Face to Face events-and collecting YOUR views

Test Valley is **a small**, rural, high achieving school

- Test Valley – “a small, rural, high achieving school”

What should that mean?

- The small, rural nature of the school allows every child to be **nurtured, grow and flourish**. Because of the **safe environment** pupils feel they can challenge themselves academically and socially, **without fear of failure**.
- Test Valley school is a **happy, friendly, family environment** in which pupils, parents and school colleagues **work together in partnership**.

Safeguarding is embedded in all we do at Test Valley; pupils and staff pursue excellence in a safe learning environment

- ▶ Attendance that is line with national (we are **LATEST WEEK 87%** and **National is 91.4%**)
- ▶ Upskilling all staff in key areas of safeguarding so we can support our pupils
- ▶ Adding capacity to the safeguarding team
- ▶ Reviewing our RSHE Curriculum
- ▶ Embedding pupil voice in our school improvement

Our curriculum Intent allows all pupils, including those with SEND, to embed learning and skills into long-term memory to support rapid progress

- ▶ Curriculum Reviews
- ▶ Continued support from HIAS and now links to HISP
- ▶ Embedding meta-cognition
- ▶ Assessment
- ▶ Oracy

Reading is embedded in our curriculum

- ▶ Not just in English, but every lesson
- ▶ All children reading at their chronological age



All pupils make at least good progress at the end of each key stage

- ▶ Quality first teaching
- ▶ 'All Teachers are a Teacher of SEND'
- ▶ Targeted and timely intervention using robust data and assessment
- ▶ Building good relationships with our families-that is one of the reasons we are opening our doors to face to face consultation evenings

Leadership, at all levels, allows clarity of communication, consistency, and rapid school improvement

Values and culture	Behaviour and attendance	Curriculum: stretch and challenge
1. Establish and promote a common, positive understanding of what it means to be a member of the Test Valley School community	2. Improve behaviour and attendance and reduce rates of suspension	3. Build on the curriculum intent, content and sequencing established across all subjects, in order to further develop teaching and curriculum implementation, so that it develops levels of stretch and challenge at KS3 and has an increasingly strong impact on learning and progress
Teaching and progress of key groups	Year 11 outcomes	Leadership
4. Ensure that teaching takes account of clear objectives and is effectively sequenced to facilitate strong progress, especially for HPA, SEND and Disadvantaged pupils	5. Establish and implement a robust Year 11 action plan to maximise the chances of good achievement	6. Ensure members of the senior and wider school leadership team are clear about the content and purpose of their role, the processes required to bring about rapid transformation and the expected impact, so that the pace of school improvement is increasingly strong and sustained

Next Steps...

1. Our Site
2. Our curriculum
3. Our Timetable
4. Our staffing
5. Our plan for Year 7 Transition

Academisation...