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Covid Catch Up Strategy 2020-21

School	Test Valley School	Strategy start date	No 2020	Strategy end date	Sept 2021
Total Number of pupils	421	Catch up Funding per pupil	£80	Total Catch up Funding	£33680

Summary Statement

Test Valley School is committed to supporting all pupils who have been impacted during Covid, either through loss of schooling or through the emotional impact of the pandemic and lockdown.

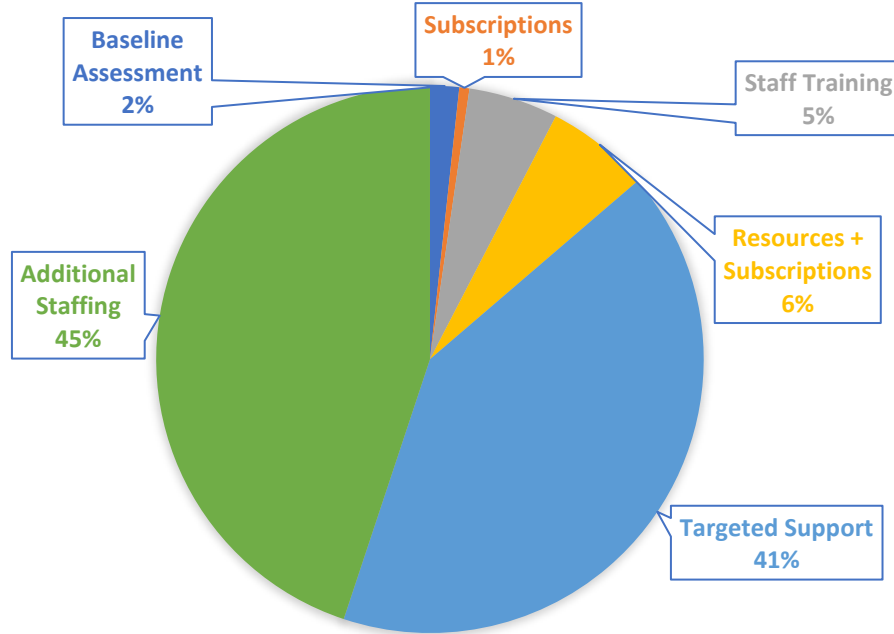
Funding will be directed towards three key areas (as outlined in the EEF support guide ([The EEF guide to supporting school planning - A tiered approach to 2020-21.pdf](https://www.educationendowmentfoundation.org.uk) ([educationendowmentfoundation.org.uk](https://www.educationendowmentfoundation.org.uk))):

- Teaching and whole school strategies
- Transition support and mentoring for pupils, particularly Year 7
- Ensuring attainment outcomes are not impacted by time out of school

At Test Valley the funding will be used in order to provide:

- Time to train teachers in the use of Microsoft Teams
- Time for teachers to develop resources for online learning
- Time for colleagues to make adjustments to the curriculum.
- Extra staffing in key subjects to allow for intervention at KS4
- Additional sessions for pupils in KS4 during holiday periods
- The purchase of digital resources to aid online learning and remote parental sessions
- Additional support and intervention for the pastoral support team to deliver the Student Assistance Programme for Year 7 in order to aid transition
- The purchase of additional laptops for pupils working from home
- The already planned catch up programmes for Year 7 and 8 that were previously funded by the catch-up monies withdrawn in the summer of 2020
- Additional staffing to mitigate against the impact of colleague absence due to shielding and COVID related illness

PLANNED CATCH-UP SPENDING 2020-2021



Planned Expenditure				
Key Objective	Action	who	funding	Success measure
To ensure that Teachers are able to confidently deliver effective remote learning	Professional Learning time allocated to ensure that colleagues are confident in delivering remote teaching through Microsoft teams	SLT	Professional learning time	Parental and pupil satisfaction with on line learning High levels of engagement with remote learning

Key Objective	Action	who	funding	Success measure
Additional Teaching staff to support intervention	Use of extra staffing in key subjects to support with small group in class interventions	HT	Additional staff	KS4 data shows pupils on track to meet FFT 20 targets
Key Objective	Action	who	funding	Success measure
Use of core subject leaders for tutor time intervention	Remove the core leaders from tutor duties in order to provide targeted intervention based on careful analysis of skills gaps	HT	Cost of staffing	KS4 data shows pupils on track to meet FFT 20 targets
Objective	Action	who	funding	Success measure
Effective diagnostic assessment for new Year 7 cohort	All Yr 7 pupils to complete diagnostic assessment package to inform appropriate intervention	Data lead and SENCO	Cost of CAT tests	Year 7 intervention targeted, and progress made
Objective	Action	who	funding	Success measure
Purchase of license for delivery of Live teaching and parental events plus virtual parental learning	Purchase Live licenses and virtual parental evening package so that parents can engage with school whilst in lock down	IT and SLT	Cost of licenses	Parental engagement throughout lock down measured by attendance numbers at sessions
Objective	Action	who	funding	Success measure
Cost of hardware resources to support online learning	Purchase of laptops In addition to the Government funded laptops for pupils without access at home Purchase of headphones to support on line learning	Business manager	Cost of laptops and Headphones	Engagement with online learning remains high as tracked through attendance

Objective	Action	who	funding	Success measure
Wider pastoral support to ensure pupils wellbeing is cared for	Targeted SAP for all Year 7 pupils to support transition. Cost of extra ELSA 3 days a week	HT	Cost of 3 days ELSA plus cost of time for SAP programme	Pupil wellbeing remains high as measured through received curriculum discussions and attendance tracking
Objective	Action	who	funding	Success measure
Additional supply to cover the impact of key staff self-isolating	Employ specialist cover teachers in order to address long term absence of staff due to self-isolating	Business manager	Cost of specialist supply	Data shows pupils on track to meet FFT 20 targets
Objective	Action	who	funding	Success measure
Year 7, 8 and 9 catch up programme to be delivered	Remove identified pupils from MFL in order to catch up in numeracy and literacy	SENCO	Cost of staffing	Data shows pupils on track to meet FFT 20 targets
Objective	Action	who	funding	Success measure
Provide holiday intervention sessions for key identified pupils	Staff to deliver Easter, May and Summer sessions for identified pupils in need of intervention following lock down	SLT	Cost of staffing	Data shows pupils on track to meet FFT 20 targets