## Careers curriculum delivery 2023/24

| Event / Activity Opportunity | ' /    | Timing         | Туре                 | Providers | Employers | Parents | Y7 | Y8 | Y9 | Y10 | Y11 | Details/description  |
|------------------------------|--------|----------------|----------------------|-----------|-----------|---------|----|----|----|-----|-----|--|
| Y7 Futures Progran           | mme    | Spring<br>Term | Tutor based delivery |           |           |         | ×  |    |    |     |     | During Year 7 pupils explore adult pathways to share career journeys in order to learn from others.  Pupils explore further and higher education opportunities to understand where they can lead.  They explore careers structures within organisations to gain an insight into the career structure within large companies.  Pupils explore personal and transferrable skills and understand their own skill strengths.  They select preferences and match these to occupational areas to establish which occupational groups they may be suited to.  Pupils think about the future of careers and what makes a career future proof and what does not. Pupils also consider how the workplace is changing.  |
| Y8 Dream Progran             | nme    | Spring<br>Term | Tutor based delivery | х         |           |         |    | х  |    |     |     | This programme introduces an awareness of the cost of living related to income through a simulation game. Pupils explore and compare a range of additional aspects of jobs including qualifications and holiday.  The second half of this programme pupils use Job Profiles to produce their own careers plan.  This programme explicitly challenges stereotypical thinking by the random issuing of jobs. It also raises aspirations through job exploration and relating outcomes to affording lifestyle choices.  |
| Y8 Sparsholt Futu            | ıres S | Summer         | Event/Visit          | х         |           |         |    |    |    |     |     | This is an area wide event run by Sparsholt College, providing interactive activities to engage and inspire young people relating to a range of rural industries.  During the visit pupils interact with a vast number of local employers and get to hear and see a little of what the different inducties engage in on a day to day basis.  |
| Y9 Futures Programn          | me     | Spring         | Tutor based delivery | x         |           | X       |    |    | x  |     |     | This programme provides pupils with an opportunity to explore the range of options open to them during KS4.  The programme includes an apprenticeship workshop with activities to explore and understand the different levels of apprenticeship and how they work.  Andover college raise awareness of further education.  Winchester University raise awareness of higher education.  Pupils use a careers profiling programme to explore and match career ideas which relate to their interests.  Pupils use a labour market information App to explore careers ideas they are interested in and ensure they are future proof.  Year 11 pupils represent KS4 subjects and talk to Year 9 pupils about their experiences.  The programme includes an options fair showcasing KS4 opportunities, college options and careers advice support.  The programme culminates in the completion of a careers portfolio, which collects their thoughts and plans. This document is stored in the pupils progress file. |

| Y10 Money Programme                             | Autumn | Tutor based delivery                       |   |   |   |   | x |   | This programme combines career planning with an awareness of the cost of living and financial products. The financial conent is provided by Lloyds bank.  Commencing with LMI exploration, careers profiling and career research, takes pupils on a journey to investigate the real housing market, matching it to their possible career plan to discover different future lifestyles. The programme covers the risks associated with borrowing money and allows pupils to explore furnishing their home using an affordable loan.  This programme is designed to raise aspirations by the use of the LMI app, careers exploration and relating outcomes to potential lifestyles. |
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| Y10 Futures Programme                           | Summer | Tutor based delivery<br>& assemblies.      | х | x |   |   | x |   | This programme is designed to build upon the money programme and prepare pupils for their careers fair at the beginning of Year 11 and open their eyes wider to the pending next steps decisions.  Andover and Peter Symonds colleges are invited to carry out class based presentations.  Employment and apprenticeship providers present opportunities in assemblies.  The British army explain the vast range of career opportunities available.  Local employees provide speed dating style discussions with small groups about working life.  Winchester University present an assembly to give an overview of the university experience.                                    |
| Year 10 College Taster Day                      | Summer | Event day trip                             | х |   |   |   | х |   | Pupils choose a career pathway of interest to them and experience a taste of appropriate cousres relating to that career area in the Andover college setting getting to understand a little about college life.   |
| Y11 Futures programme<br>including Careers Fair | Autumn | Tutor based delivery, assemblies and trip. | x | x |   |   |   | × | This programme combines a trip to the local area careers fair, which also contains an inspirational tspeaker and in-school workshops.  School workshop includes careers profiling that in turn signposts career ideas and apprenticeship possibilities and future opportunities into university. The App also enables pupils to enter selections of A levels and see the career possibilities these choices can lead to.  Assemblies from local colleges and apprenticeship providers.  Personal Statement or CV in preparation for college and apprenticeship applications  Complete a career planning portfolio to bring together careers thinking.                             |
| Y8 Parents Information<br>Evening               | Summer | Parent event                               | х |   | х | x |   |   | This is an evening workshop for parents.  A talk from Andover college about the wide range of opportunities on offer inluding T levels and apprenticeships.  Parents take part in an interactive workshop in which they explore labour market information and an exploration of 'the National Careers Service', a careers research site. This enables parents to support their child's career aspirations.  |
|   |        |  |   |   |   |   |   |   | This is an evening workshop for parents and pupils.   |

| KS4 Parents Information<br>Evening   | Autumn                         | Parent event                 | x |   | x |   |   |   | x | х | An apprenticeship expert presents a wide variety of information about the vast range of opportunities available in the world of work. If time permit, parent have a look at the website to see what apprenticeships are currently available.  Winchester University present to parents in workshop groups to explain all aspects and benefits to university education.  The evening will share how a labour market information tool and careers research app can be used to support careers asperations.  Year 10 parents, have a presentation from a work placement provider.  In addition the evening provides parents and pupils with a workshop about revision skills.  |
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| Year 9 Subject Careers<br>Awareness  | Autumn /<br>Spring             | Subject led                  |   |   |   |   |   | × |   |   | Core subject lead teachers present in assemblies linking curriculum to real world career paths.  Non-core subject teachers provide meaningful experiences relating subjects studied to real world career paths.  In addition, the school moodle site provides a section within all subject areas about careers and displays, as a minimum, a world of careers their subject can lead to.  |
| Employer Talks   | Autumn /<br>Spring /<br>Summer | Assembly / Events            |   |   |   | x | х | х | х | х | Talks from employers about an employment area in at least one assembly or event.  |
| Y11 College Talks  | Autumn                         | Assemblies                   | х |   |   |   |   |   | х | х | Andover & Peter Symond's college attend an assembly in the autumn term and address KS4.   |
| Work placement   | Summer                         | Work experience & placements |   | х |   |   |   |   | х | х | Year 10 pupils have the opportunity to take part in a weeks work experience in July.  For a small minority, a weekly work placement experience is arranged to support those who we feel would benefit from time in the workplace. This helps raise self esteme and can lead to employment.  |
| Careers guidance and<br>support from the<br>independent careers<br>advisor | Ongoing                        | Independent advice           |   |   | x |   |   | x | x | х | An independent careers advisor (from Hampshire County Council) provides impartial advice and guidance to all pupils in Year 11, most pupils from Year 10 and pupils from Year 9 who have concerns about their options or would benefit from the guidance.  We provide the careers advisor with a range of information to support selection priorities and give appropriate advice. Priority is given to minority groups such as Pupil Premium and SEND pupils.  The careers advisor also supports Year 9 & 11 parents' consultation evenings, Year 8, and Year 11 parents' information evenings. In addition, the careers advisor runs workshops and supports the careers programmes.  Parents can speak to the careers advisor at Year 9 and 11 parents' consultation evenings where advice and guidance can be gained. In addition parents with their child can arrange advice and guidance meeting with the careers advisor. |

| Record Keeping  | Ongoing | Using PV system |   |   | x | х | х | х |   | We use microsoft forms pupil voice systems to collect career views, thinking and planning. This enables the storage of career portfolios containing career decision making that benefit both the pupil as a referent point and help the school identify pupils who require additional guidance.  Pupils can access their own records and review their careers thinking and planning at anytime.             |
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| Pupil, Parent, Teacher,<br>Providers and Employers<br>Voice | Ongoing | Review/Feedback | х | X | x | х | x | x | х | At least once a year, following year-group career programmes, we conduct a pupil voice to assess careers thinking and seek opportunities to improve the opportunity provided.  We consult with providers, employers and teachers for feedback to improve opportunities provided.  Following relevant parents' information evenings we consult parents to inform improvements to the opportunities provided. |
| Careers Lead  |         |                 |   |   |   |   |   |   |   | Mr S Langdown, the appointed Careers Coordinator, has responsibility for overseeing the careers programme, has the explicit backing of the senior leadership, and has resources allocated to assist in the delivery of the programme.   |