



Executive Headteacher: Mrs J McKeown

Initial Policy date	May 2018	Next scheduled review	November 2023
Governor approved	29 March 2023	Key person/people	DHTS
Model Policy		Model localised	Yes
Pupil leadership team review		Y / N / N/A	

ATTENDANCE & PUNCTUALITY POLICY (Including register of admissions and attendance)

There is a very strong correlation, nationally and at Test Valley School, between good attendance and positive outcomes in Year 11.

The School maintains a live register of pupils' admission to school and daily attendance using Sims.

The School considers absence to be a potential **matter of safeguarding** therefore, Test Valley School will:

Principles

1. Promote good attendance and address persistent or frequent absence.
2. Ensure every child has access to full-time education.
3. Address patterns of absence and promote good punctuality.
4. Evaluate the attendance of key groups and act proactively to address any concerns.

Nationally, persistent absenteeism is defined as 90% and below.

Parents must:

1. Support the School with their child in aiming for 100% attendance each year as per parental legal responsibility (Section 444 of the 1996 Education Act).
2. Ensure any absence is clearly accounted for.
3. Inform the School on the first day of absence and every subsequent day, by emailing or phoning the School.
4. Only request an absence if it is for an exceptional circumstance by completing an Absence Request Form to the Headteacher.
5. Avoid taking their child out of School for non-urgent medical or dental appointments. (these absences still have a negative impact on children's attendance record).
6. Contact the child's Key Stage Leader immediately and openly discuss with the School anything that affects attendance at School.
7. Contact the School if their child is leaving, stating new address, contact number and education provider.

Practice (attendance)

- Good attendance will be celebrated
- The School will report attendance to parents within the reporting calendar each academic year and via ClassCharts.
- The School will call or text on the first day of absence if we have not heard from parents. If contact has not been established after three days of absence, the School is obliged to either start a 'child missing in education procedure', contact the Police or conduct a home visit.
- Only the School can authorise absence and only the Headteacher can grant leave of absence.
- Tutors/Key Stage Leaders will contact parents when there is an initial concern with attendance and may subsequently invite them into School for a meeting, in order to proactively improve the child's attendance.
- If, following this consultation, attendance does not improve, parents will receive a Penalty Notice warning.
- If a child is absent for a further 10 or more half-day sessions (five School days) (during any 100 possible School sessions), a penalty notice will be issued.
- Parents may also receive a penalty notice if a pupil is absent during a public examination or, formal School assessments, where the dates have been published in advance.
- If a pupil is absent for 10 or more sessions (5 days) over 100 possible sessions, following a non-approved absence request or holiday without permission, a Penalty Notice can be issued.
- The School has a legal duty to report pupil absence without an explanation for 10 consecutive days to Children's Services (at risk of missing).
- Study leave will not automatically be granted in Year 11; therefore, pupils will be expected to attend School in the usual way until told otherwise by the Headteacher. This will be communicated to parents.
- Attendance advice and guidance on Gypsy Roma Traveller and Showman families, please see County Guidance
- The School will ensure legal compliance with attendance regulations by keeping electronic attendance records.

Practice (Punctuality)

- School begins at 8.50am. If a pupil arrives at school between 8.50am and 9.00am their attendance will be registered as L (late before register closes). A pupil arriving after 9.00am should report to reception, where they will be registered as U (late after register closes).
- Parents will be contacted when punctuality becomes a concern. If punctuality does not improve, all further lateness will be unauthorised. If a child then has 10 or more sessions of unauthorised absence due to lateness recorded in any 10 week period, the School will issue Parents/Carers with a Penalty Notice.
- Parents will be contacted when pupils are 'late after the register closes' 3 or more times. If a child is late for 10 sessions, parents can be issued a Penalty Notice.
- Pupils are required to be punctual to every lesson and formal session. Lateness will be recorded with a code in ClassCharts and followed up with parents where it becomes a regular occurrence.

Appendices

Further guidance and supporting documents for parents and Schools

- a) HCC Attendance and Punctuality guidance for parents/carers: <http://www3.hants.gov.uk/education/hias/learning-behaviour-attendance/attendance-guidance-for-parents.htm>
- b) Code of conduct – issuing penalty notices for unauthorised absence from Schools: <http://www3.hants.gov.uk/code-of-conduct-issuing-penalty-notices-for-unauthorised-absence-from-Schools-final.pdf>
- c) Effective practice document for School attendance procedures and admissions for Gypsy, Roma and Traveller children: <http://documents.hants.gov.uk/childrens-services/HIAS/Promotingpupilattendanceandrecordingabsence-Section6.pdf>
- d) HCC Promoting pupil attendance and recording absence: <http://documents.hants.gov.uk/childrens-services/HIAS/Promotingpupilattendanceandrecordingabsence-maindocument.pdf>
- e) School attendance: guidance for Schools: <https://www.gov.uk/government/publications/School-attendance>
- f) Guidance for Schools on support and procedures for pursuing legal action for non-attendance: <http://www3.hants.gov.uk/guidance-on-pursuing-legal-action-for-non-attendance.pdf>
- g) Guidance for children on School roll but absent and at risk of missing in education: <http://documents.hants.gov.uk/childrens-services/HIAS/childrenatriskofmissingeducation.pdf>
- h) Information on Penalty Notices for non-attendance at School: <http://documents.hants.gov.uk/childrens-services/HIAS/InformationonPenaltyNoticesfornon-attendanceatSchool-advice-toparentsandcarersleaflet-Nov2015revised.pdf>
- i) School attendance: <https://www.gov.uk/government/publications/School-attendance>
- j) Possible penalties for non-attendance: <http://www3.hants.gov.uk/education/hias/learning-behaviour-attendance/attendance-guidance-for-parents/possible-penalties.htm>
- k) DfE attendance guidance and documents: <https://www.gov.uk/education/pupil-wellbeing-behaviour-and-attendance#/education/School-attendance-and-absence>
- l) HCC guidance on elective home education: <http://documents.hants.gov.uk/childrens-services/HIAS/Promotingpupilattendanceandrecordingabsence-Section8.pdf>
- m) HCC guidance on alternative provision: <http://www3.hants.gov.uk/promoting-pupil-attendance-and-recording-absence-section-9-revised-august-2015.pdf>
- n) **Latest National Data:** Pupil attendance in schools, Week 6 2023 – Explore education statistics – GOV.UK (explore-education-statistics.service.gov.uk)
- o) **Updated DfE Guidance linked to Mental Health:** Mental health issues affecting a pupil's attendance: guidance for schools - GOV.UK (www.gov.uk)
- p) **Ofsted Recommendations: Securing good attendance and tackling persistent absence – Ofsted research and analysis**
- q) Securing good attendance and tackling persistent absence - GOV.UK (www.gov.uk)
- r) As part of its research and analysis, Ofsted has published Securing good attendance and tackling persistent absence. In this short report, they look at different aspects of attendance and how schools tackle the challenges they face.

Footnote:

The Education Act 1996 Part 1, Section 7 states: The parent of every child of compulsory School age shall cause him to receive efficient full-time education suitable [a] to his age, ability and aptitude and [b] to any special needs he may have either by regular attendance at School or otherwise. For educational purposes the term parent is used to include those that have parental responsibility and/or those that have the day to day care of the child. The legislation that pertains to children who are of compulsory School age and are registered at School is contained within this Act. Part V1 Section 444 contains the details of when an offence is committed if a child fails to attend School.