



TEST VALLEY SCHOOL ACCESSIBILITY STATEMENT

Introduction

The Governing Body of the school recognises its responsibilities in the workplace which exist under the disability discrimination Act. The Governing body of Test Valley School will undertake to implement plans which are aimed at:

- increasing the extent to which disabled pupils can participate in the curriculum
- improving the physical environment of school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.
- to improve staff and visitors' access to whole site amenities and extend access to information which is readily available to adults who are not disabled

The delivery of improvements will be within a reasonable time and in ways which take account of the individual pupils, staff or visitor's disabilities and any preferences expressed by them (of by their parents in the case of pupils) in consultation.

The plan has been discussed and agreed with staff and Governing Body representatives. It is available to all staff and parents in the school and to any prospective applicant. The Governing Body welcomes any comments or contributions to the statement and plan.

Statement of Intent

The Governing Body of the school is committed to equality for all. We have regard for the need to provide adequate resources for implementing any plans and will review them annually, in conjunction with the annual review of equality information and at that time will check on progress on equality objectives. The accessibility plan is a freestanding document as an appendix to this statement of intent. It is available on request from the School.