



## Use of Pupil Premium Grant 2019-2020

Intervention		
Key Priorities from School Improvement Plan 2017 - 20		
Key Priority One – High levels of pupil progress and achievement	<i>Targeted Subject Provision:</i>	<b>Total PP Allocation</b> <b>£93,150</b>
	<p>This will provide targeted subject support across the school in all subject areas with all required to have a committed action plan in place. It includes strategies to monitor, assess and review the progress of identified pupils and pupil groups closely. This will inform lesson planning and differentiation activities to ensure identified pupils meet or exceed the levels of progress they are expected to make and raise their attainment in all subjects. Additional support in this area will be provided for Year 11 pupils with the organisation of Easter workshops in core subjects and withdrawal from some lessons/registration times for additional revision workshops with qualified specialist teachers.</p>	£3000
	<i>Targeted Intervention Groups in Core Subjects at Key Stage 4:</i>	
	<p>Targeted pupils groups for some lessons to receive targeted intervention and revision support with qualified teachers of core subjects. Pupils to be closely monitored, assessed and reviewed with teachers working in collaboration with other subject teachers to target key areas for subject support.</p>	£24,650
	<i>Targeted Intervention Programme:</i>	
<p>Heads of House to lead intervention programmes for identified pupils and pupil groups across all year groups, working with tutors to provide mentoring for pupils at risk of underachievement or not meeting their expected levels of progress. Heads of House to work collaboratively to develop individual pupil and small group mentoring programmes. SEN, LSA and Senior Team input to be put in place to plan, implement and embed intervention programmes.</p>	£6000	
<i>Support from Outside Agencies:</i>		
<p>Some pupils are identified as needing more specialist intervention and this will be 'bought in' from outside agencies to meet their needs through 1-to-1 or small group support. e.g. the Careers Advisor to work with identified pupils at risk of being NEET (Not in Education, Employment or Training when they leave school) and help them plan for post-16. This include setting up a work experience placement as part of their timetable on one day a week.</p>	£5600	



	<p><i>Support staff to undertake intervention work with identified pupils including the running of the Home Learning Club*:</i></p> <p>*This will be run on two days a week after school in the library by the Learning Support Team. It is to encourage pupils to attend and complete their home learning tasks in school with the support of LSAs.</p>	£4500
Key Priority Two – Professional Development to provide high quality learning and teaching	<p><i>Staff training and collaborative working with other schools and providers:</i></p> <p>Collaborative workshops and training with other schools to share best practice and successful interventions for pupils to be carried out in addition to specific targeted training to enable staff to put in place a range of measures to help pupils achieve their potential.</p>	£1500
Key Priority Four – Culture of success embedded as the ‘Test Valley Way’	<p><i>Provision of curriculum materials and resources:</i></p> <p>The school will financially support pupils from families who may not be able to afford all of the materials and resources needed to participate fully in the curriculum.</p>	£6000
	<p><i>Enrichment activities, trips and events:</i></p> <p>The school strongly believes that pupils should have the opportunity to take part in and enjoy the many enrichment opportunities school can offer. These are an important aspect of school life and can provide pupils with experiences they may not be able to otherwise have. Therefore, the school will financially contribute towards a proportion of the costs for pupils from families who may not be able to afford to take part in such opportunities.</p>	£9000
	<p><i>Pupil Premium/Services Pupils Contact:</i></p> <p>Member of Senior Team to oversee provision across the school and co-ordinate budget set aside for provision of curriculum materials, resources, activities and support for identified pupils and pupil groups; member of support staff to provide a point of contact and liaison for children and their parents. There will also be administrative support for provision of resources.</p>	£2500
	<p><i>Pupil Welfare Support:</i></p> <p>As part of her role the Pupil Welfare Assistant oversees the daily attendance of pupils and works proactively with the Heads of House and Locality Team to identify pupils where their attendance is at risk or causing concern and put in appropriate intervention, action and support. In addition, the role of the Pastoral Support Worker provides support for identified pupils who may struggle to cope with the school day for a variety of reasons. The new post of Pastoral Support</p>	£16,000



	Assistant to be directed by the Heads of house to provide day-to-day support for identified pupils and liaison with parents and staff.	
	<i>School Counsellor/ELSA support:</i>  The School Counsellor and ELSA are trained to work 1-to-1 and in small groups with identified pupils who need support to recognise, accept and manage emotions that may prevent them from succeeding. This could include emotional literacy, communication, self-esteem or social skills.	£14,400
		£93,150
	<i>Year 7 'catch up' support:</i>  This will be provided for Year 7 identified upon entry as having low literacy and numeracy levels at Key Stage 2 and needing extra support. The pupils will receive support from qualified Learning Support Assistants and the English and Mathematics departments to raise their reading, writing and numeracy NC levels. This is to give them the best possible start at our school from Year 7.	Financial amount to be confirmed in March 2020