



Headteacher: Mrs F A Dean, M.A. (ED) NPQH (Interim)

Head of School: Ms T Wilden B.A. (HONS)

Initial Policy date		Next scheduled review	March 2021
Governor approved	29 April 2020	Key person/people	HT/DHTS/AHT
Model Policy		Model localised	Yes
Pupil leadership team review		Y / N / N/A	

CURRICULUM

Principles:

Our curriculum is designed to develop the knowledge, skills and competences needed for future success. It is designed to provide learners with a rich experience of different subjects and learning opportunities to which every pupil is entitled. The National Curriculum is our foundation upon which we are able to build our broad and balanced curriculum that caters for the needs of all pupils from Year 7 to Year 11. Further enrichment comes from fieldwork and, extra-curricular activities. Test Valley School promotes tolerance and British Values through its curriculum and daily practice.

It is the School's expectation that every young person will engage with the full range of curriculum entitlement that includes Modern Foreign Languages as part of our core provision.

Practice:

The school will:

- Cater for the needs of individual pupils from all ethnic and social groups, including the most experienced learners and those who are experiencing learning difficulties and always seek to find ways of ensuring that the full curriculum is accessible to all from the Year 7 to Year 11.
- Facilitate pupils' acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically so that they may become independent, responsible, thoughtful, confident and considerate members of the community and society.
- Create and maintain an exciting and stimulating learning environment.
- Ensure that each pupil's education has continuity, progression and challenge.
- Ensure that there is a match between the pupil and tasks they are asked to perform.
- Deliver the National Curriculum.
- Recognise the crucial role of parents and encourage parental involvement and support in a pupil's education.
- Treat pupils in a respectful way and listen to their feedback as partners in learning
- Engage with pupils around curriculum design including, considering the received curriculum.
- Endeavour to work closely with partner primary schools to plan for pedagogical and curriculum bridges between phases.
- Regularly review and refine a curriculum model that reflects the learning needs and potential in an all-through school.

- Monitor the progression of pupils through the implementation of the School's assessment policy.
- Use assessment of learning to plan the curriculum and pedagogy.
- Meet the needs of Careers and digital safety education.

Footnote:

Test Valley School's curriculum from Year 7 to Year 11 is published and reviewed annually on the school website: www.testvalley.hants.sch.uk