

Headteacher: Ms T Wilden B.A. (HONS)

Initial Policy date	April 2018	Next scheduled review	June 2022
Governor approved	9 June 2021	Key person/people	HT
Model Policy	No	Model localised	Yes
Pupil leadership team review		<del>Y</del> / <del>N</del> / N/A	

## PUPIL GROUPINGS

At Test Valley School we believe that effective teaching and learning takes place when individual pupil progress is tracked, monitored and reviewed regularly and teaching and learning activities are matched to pupils' abilities. A flexible approach is adopted in relation to the organisation of teaching groups. A combination of mixed ability and setting by ability exists across different curriculum areas in order to best meet the needs of each individual pupil.

### Principles

Pupil Groupings promote:

- Equality of opportunity irrespective of race, disability, sex, gender re-assignment, age, pregnancy and maternity, marriage and civil partnership, religion or belief and sexual orientation.
- Access to high level learning opportunities.
- Opportunities to achieve and extend learning and progress.
- A flexible and personalised approach to pupil groupings
- The benefits of mixed ability groupings and opportunities for older pupils or more experienced learners to support younger pupils/less experienced learners.
- The inclusion of every pupil in a broad and balanced curriculum with opportunity to learn alongside peers.
- Meeting the needs of all learners and real time adjustments such as through masterclasses and peel away groups.

### Practice

Teaching groups are formed by using professional judgement and in response to and informed by:

- Individual tutor groups.
- Course and home learning grades.
- Assessment information.
- Test and examination results.
- Consultation with the SLT/Head of Year/Subject Leaders and class Teachers.
- Individual pupil needs and the best use of resources to support inclusion in line with the efficient education of all pupils.
- English, Maths and Science are taught through a combination of mixed ability groups in years 7, 8, and 9 with some setting in KS4.
- PE is grouped at KS3 according to individual needs and often by gender.
- All other subjects are taught as mixed ability groups until Years 10 – 11 where option choices inform groupings.

The flexibility to move individual pupils exists when:

- The Subject Leader makes a request to the SLT supported by the appropriate information;
- additional information becomes available regarding a new pupil to the school;
- the demands of the curriculum require a different approach.

Heads of Year will liaise with Subject Leaders and SLT prior to making pupil moves which affect the timetable.

Subject Leaders will liaise with Heads of Year regarding concerns about individual pupils' progress before changes to groups are carried out.

Teachers will contact home before changes to groups are carried out.