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Head of School: Ms T Wilden B.A. (HONS)

Initial Policy date		Next scheduled review	March 2021
Governor approved	29 April 2020	Key person/people	DHTS
Model Policy		Model localised	Yes
Pupil leadership team review		Y / <del>N</del> / <del>N/A</del>	Spring 2019

## HOME LEARNING – LEARNING BEYOND THE CLASSROOM

### Principles:

Test Valley School recognises that Home Learning is an essential and integral part of the school curriculum and is beneficial in the education of all pupils. It offers the opportunity for pupils to learn in a different context and use different resources from those in school. Home Learning is also an opportunity for parents and carers to support their child with learning.

Home Learning is most successful when parents and teachers work in partnership to support young people in their learning. Encouraging good habits for Home Learning will not only lead to academic success in school, but foster the discipline necessary for effective working life.

Home Learning is seen as key to supporting learning over time by providing an opportunity to:

- a) consolidate knowledge;
- b) apply and practice subject specific skills in different contexts;
- c) enrich, enhance and widen experiences;
- d) complete work begun in class;
- e) carry out research and reading beyond the classroom;
- f) enable pupils to take responsibility for their own learning;
- g) develop pupils' independent learning skills;
- h) develop resourceful and resilient learners;
- i) encourage enquiry;
- j) develop areas of interest and curiosity;
- k) undertake learning in preparation for work in school.

### Practice and Procedures:

- Home Learning should be set as part of the ongoing curriculum and not simply as a bolt on addition.
- Home learning will include activities that require preparation before a lesson as well as consolidation or extension of learning after a lesson, as well as promoting and developing effective study skills.
- The time allocated for Home Learning will be graduated to increase as the pupils progress through the school with reasonable deadlines. Teachers will try to avoid setting Home Learning to be handed in the next day, as far as possible.

- Feedback will be given on a regular basis and Home Learning will be assessed as part of a pupil's overall 'holistic' progress.
- Parents will at all times be encouraged to support their children but not to complete the tasks for them.
- The Pupil Handbook for Learning (or online tool) will be used to record all Home Learning tasks set and deadlines for completion. This will provide pupils with an aid to organising their Home Learning and give parents the opportunity to become involved in the Home Learning process. The Handbook for Learning provides the first line of communication between home and school with regard to Home Learning.
- Teaching colleagues will make every effort to make Home Learning tasks accessible to all pupils in terms of availability of materials, the feasibility of carrying out research and the allocation of an appropriate timescale. When setting research activities, teachers will suggest effective sources and routes using both the internet and other means, for example, the library.
- During exam periods pupils will only be set key revision tasks.