

Event / Activity / Opportunity	Timing	Type	Providers	Employers	Parents	Y7	Y8	Y9	Y10	Y11	Details/description
Y7 Dream Day	Spring	PSHE event day	x			x					<p>This event introduces an awareness of the cost of living related to income through a simulation game. Pupils explore and compare a range of additional aspects of jobs including qualifications and holiday.</p> <p>The second half of this event is supported by ambassadors from a local college and pupils use Job Profiles to produce their own careers plan.</p> <p>This event explicitly challenges stereotypical thinking by the random issuing of jobs. It also raises aspirations through job exploration and relating outcomes to affording lifestyle choices.</p>
Y8 Get Inspired	Summer	Event/Visit	x				x				<p>This is an area event run by Hampshire Futures providing interactive activities to engage and inspire young people.</p> <p>During the visit pupils interact with a vast number of local employers, apprentices and training providers. Local colleges and university will also be at the event to showcase their courses.</p>
Y9 Futures Day	Autumn	PSHE event day	x	x				x			<p>This event provides pupils with an opportunity to explore the range of options open to them during KS4.</p> <p>An employer with their apprentices, runs an apprenticeship awareness workshop and provides meaningful encounters with this employer.</p> <p>Andover college run a workshop providing further education awareness.</p> <p>Winchester University run a workshop providing higher education awareness.</p> <p>Pupils enjoy a careers profiling programme called 'fast tomato' where they can explore and match career ideas which relate to their interests.</p> <p>Pupils receive a presentation about the importance of labour market information, planning a future proof career and being skilled for life not just for a specific job.</p> <p>The event culminates in the completion of a careers portfolio, which collects their thoughts and plans. This document is stored in the pupils progress file.</p>
Y10 Real Money	Autumn	PSHE event day		x					x		<p>Lloyds Bank work closely with school staff to provide an event that combines career planning with an awareness of the cost of living and financial products.</p> <p>Commencing with LMI exploration, careers profiling and career research, takes pupils on a journey to investigate the real housing market, matching it to their possible career plan to discover different future lifestyles. The event covers the risks associated with borrowing money and allows pupils to explore furnishing their home using an affordable loan.</p> <p>This event specifically raises aspirations by the use of the LMI app, careers exploration and relating outcomes to potential lifestyle.</p>
Y10 Ambassadors Day	Summer	PSHE event day	x	x					x		<p>This event is designed to inspire and prepare pupils for their careers fair at the beginning of Year 11 and open their eyes wider to the pending next steps decisions.</p> <p>Local colleges and 6th form providers in the area are invited to carry out presentations. Pupils choose four to hear about.</p> <p>Employers and providers send experts to give talks about specific careers area.</p> <p>The British army explain the vast range of career opportunities available.</p> <p>Local employees provide speed dating style discussions with small groups about working life.</p>

Y11 Assemblies	Autumn	Assemblies	x							x	Local colleges present to Year 11 in assemblies throughout the autumn term.
Work Experience	Summer	Work placement		x						x	Work experience week offers pupils this fantastic opportunity to understand the workplace for a week and find out what it is like to mix with adults and spend a full five days at work.
Careers guidance and support from the independent careers advisor	Ongoing	Independent advice			x			x	x	x	An independent careers advisor (from Hampshire County Council) provides impartial advice and guidance to all pupils in Year 11, most pupils from Year 10 and pupils from Year 9 who have concerns about their options. We provide the careers advisor with a range of information to support selection priorities and give appropriate advice. Priority is given to minority groups such as Pupil Premium and SEND pupils. The careers advisor also supports Year 9 & 11 parents' consultation evenings, Year 8, and Year 11 parents' information evenings. In addition, the careers advisor runs workshops and supports career event days throughout the year. Parents can speak to the careers advisor at Year 9 and 11 parents' consultation evenings where advice and guidance can be gained. In addition parents with their child can arrange advice and guidance meeting with the careers advisor.
Record Keeping	Ongoing	Using PV system				x	x	x	x	x	Currently we use a pupil voice system on moodle to collect career views, thinking and planning. This enables the storage of career portfolios containing career making decisions The system enables store of outcomes from other career events and the information is shared with the careers advisor to identify and support pupils with additional guidance.
Pupil, Parent, Teacher, Providers and Employers Voice	Ongoing	Review/Feedback	x	x		x	x	x	x	x	At least once a year, following year-group career events, we conduct a pupil voice to assess careers thinking and seek opportunities to improve the opportunity provided. Following event days, we consult employers and teachers for feedback to improve opportunities provided. Following relevant parents' information evenings we consult parents to inform improvements to the opportunities provided.

Adult pathways	Spring term	Tutor based delivery				x					To share career journeys in order to learn from others.
Further Education						x					Know what further education is.
Higher Education						x					Know what higher education is, the types of courses you can study and where it can lead.
Exploring career structures within an organisation.						x					Gain an insight into the career structure within large companies.
Self Awareness	Spring term	Tutor based delivery					x				Raise awareness of your personal skills
Skills							x				Raise awareness of your personal skills and how good you are at them.
Transferrable skills							x				Know your best transferrable skills.
Occupational Groups							x				Select preferences and match these to occupational areas to establish which you may be suited to.
Your future							x				Thinking about your future is important
Further education					x				Know what further education is and the different types of study.		
Red lines	Spring term	Tutor based delivery						x			Understanding where your morals and values should be when it comes to making decisions..
Guess my career								x			One man's meat is another man's poison.
Reasons for making choices									x		Be aware, We all make choices in life, when it comes to the important ones, it matters that we make them for the right reasons.

Rate my subject										x		Decision making is difficult and needs to be done in a constructive way in order to achieve the right outcome .
My skills profile										x		Identifying your skills set
Crystal ball	Spring term	Tutor based delivery									x	Appreciate that your life style in your future will look very different than it does now.
Personal Branding											x	Build your own personal brand and clarity who you are and want to become.
College & 6 th form locations											x	Know the location of colleges and 6 th form and what they offer.
Qualification types											x	Know the different types of qualifications studied at 6 th forms & colleges.
Exploring level 3 qualifications											x	Raise awareness of the different qualifications available and entry requirements.
Soft Skills & beyond Level 3										x	Raise awareness of your soft skills and where you get them from.	
Completing a CV or Personal statement	Autumn term	Tutor based delivery									x	Appreciate the value of a Personal Statement or CV and have one or the other ready to go.
Exploring college courses											x	Become aware of the vast range of college course in preparations for the next steps into your future.
Y11 Futures Portfolio											x	Complete and submit the planning portfolio to bring together your careers thinking.
College applications											x	Make at least one application for a college course in preparations for the next steps into your future.
Options reflections											x	Reflect upon your options and your careers thinking.
Pupil Voice											x	Reflect upon your options and your careers thinking.
Apprenticeship searches										x	Become aware of the vast range of apprenticeships available and know that it is a realistic alternative.	

Careers Lead												Mr S Langdown, the appointed Careers Coordinator, has responsibility for overseeing the careers programme, has the explicit backing of the senior leadership, and has resources allocated to assist in the delivery of the programme.
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