

Subject	Message
English	<p>AQA English Language Paper 1 – no advance notice Paper 2 – Advance notice</p> <p>Section A, Reading - We have been informed that the first text will be a 21st Century piece of autobiography, and the 2nd text will be a 19th Century essay. We do not know the topic or theme for these texts, or the exact questions that will be asked, but we do know the focus for each question.</p> <p>Section B, writing – Pupils will be asked to write an article. This will be a feature article, from a supplement, not a newspaper article. We will spend time in class exploring exactly how to construct and write this text type.</p> <p>AQA English Literature Paper 1 – Macbeth & A Christmas Carol or Jekyll & Hyde (whichever you studied in class) Paper 2 – An Inspector Calls & Unseen poetry</p> <p>There has not been any additional advice given to us about these exams.</p> <p>In class, we will finish An Inspector Calls for four lessons a week and revise English Language on a Friday. Homework will be revision, and teachers will set suggested activities for this to support those pupils who struggle to know what to do independently.</p> <p>Wednesdays 3.20-4.20pm are additional revision sessions. We will post the schedule, which will be identified following an analysis of the second practice exams.</p>
Mathematics	<p>In Maths we have been given Topics that will appear in each exam paper. Your child received a paper copy of this the day after the release of this information. However, there are the following comments on the information that we must consider:</p> <ul style="list-style-type: none"> • Questions may be answerable using one or more of the indicated areas of specification content. • The aim should still be to cover all specification content in teaching and learning. • Students may need to draw on prior knowledge and skills. • Students will still be expected to apply their knowledge to unfamiliar contexts. • Students responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions. • Students will be credited for using any relevant knowledge from any other topic areas when answering questions. <p>This adds to the formula sheet that will be used in each exam that has also been shared previously.</p> <p>We have already shared a YouTube playlist for each paper at both foundation and higher – with videos showing how to answer questions on every topic. We are working on adapting our Scheme of Learning to ensure that we are focusing on topics highlighted – but also using our gap analysis from the recent practice exams. We are putting together tasks on www.drfrostmaths.com amongst other sources so that pupils are well resourced for their revision at home.</p> <p>The main place to find this information and everything else you could possibly want for maths revision is on Teams > All Pupils > Maths revision. This is regularly updated as we gather more information and provide more resources – as well as including information about Maths Clinic (every Monday 3:20pm-4.20pm).</p>

<p>Science</p>	<p>AQA Science (both Separates and Combined Trilogy): There are a range of topics that will be prioritised in the examinations, as well as some that are not assessed. On return from half term, pupils will be given a full checklist of which topic areas need to be known and which can be avoided.</p> <p>In both Physics papers, pupils will be given a full equation sheet, so pupils should <u>not</u> learn any physics equations by rote!</p> <p>I have set a series of Educake quizzes, and all Year 11 pupils have been emailed their logins. These quizzes are essential for teachers and pupils to know which areas to focus their revision and learning on. There is a large number of quizzes to complete, which we aim to finish before the easter break in order for the final section of revision and exam preparation to be as effective as possible. Please encourage your child to complete as many of these quizzes as quickly as possible.</p>
<p>History</p>	<p>Eduqas History GCSE</p> <p>Paper one: Component one: British Depth Study reduced and not required. Component one: 1G. Germany in Transition, 1919-1939. One hour paper. Paper two: Component two: 2A. The Development of the USA, 1929-2000. Forty-Five-minute paper Component two: 2F. Changes in Health and Medicine in Britain, c.500 to the present day One hour and 15-minute paper.</p> <p>Paper one: The paper will be assessed by compulsory questions focusing extensively on the analysis and evaluation of historical sources and interpretations.</p> <p>Paper 2: Paper two for each component will be assessed by compulsory questions focusing extensively on second order historical concepts including continuity, change, cause, consequence, significance, similarity and difference.</p> <p>Preparation material: Revision resources can be found on Teams including those used in class and additional supporting resources. Homework will continue to be set as assignments. A Revision Guide can be purchased – see link: My Revision Notes: WJEC Eduqas GCSE (9-1) History: Amazon.co.uk: Evans, R. Paul, Quinn, Rob: 9781510403826: Books</p> <p>Study habits Regular review of contextual knowledge taught in class and carry out home learning tasks.</p>

<p>Geography</p>	<p>EDUQAS B Geography advance notice</p> <p>PAPER 1</p> <p>Theme 1: Changing places - changing economies Theme 2: Changing environments</p> <p>EITHER Questions on Key Idea 2.1: Shaping the landscape coasts and coastal management, Key Idea 2.3: Weather and climate and Key Idea 2.4: Climate change – cause and effect OR Questions on Key Idea 2.2: Shaping the landscape - rivers and river management, Key Idea 2.3: Weather and climate and Key Idea 2.4: Climate change – cause and effect</p> <p>Theme 3: Environmental challenges</p> <p>EITHER Questions on Key Idea 3.1: How ecosystems function and 3.2: Ecosystems under threat OR Questions on Key Idea 3.3: Water resource and management and Key Idea 3.4: Desertification.</p> <p>PAPER 2</p> <p>This component will assess content from across the themes using a variety of structured data response questions. Part A will introduce an issue and set the geographical context. Part B will outline a number of possible solutions to the issue. Part C will provide an opportunity for the candidates to choose a solution and justify their choice in an extended response.</p> <p>PAPER 3</p> <p>A written examination in three parts using a variety of structured data response questions, some of which will require extended responses.</p> <p>Part A will assess approaches to fieldwork methodology (qualitative surveys). There will be no requirement for candidates to answer about their own fieldwork.</p> <p>Part B will assess how fieldwork enquiry may be used to investigate geography's conceptual framework (place). There will be no requirement for candidates to answer about their own fieldwork.</p> <p>Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.</p> <p>Preparation material</p> <p>Revision material can be found on Teams. Homework will continue to be set weekly. A Revision Guide can be purchased – see link: https://www.amazon.co.uk/My-Revision-Notes-Eduqas-Geography/dp/1471887375</p> <p>Study habits</p> <p>Work through revision materials on Teams. Complete all homework tasks.</p>
<p>Religious Studies</p>	<p>AQA GCSE RE advance notice</p> <p>Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise. This is the advance information for GCSE Religious Studies A 8062.</p> <p>This advance information covers Paper 1 (The study of religions components).</p> <ul style="list-style-type: none"> • There is no advance information for Paper 2 (Thematic Studies). • The information below identifies the main subject topic areas used as the primary focus of questions in the 2022 assessments. • The information for each Religion is presented in specification order and not in question order. <p>8062/11 Buddhism Beliefs and teachings</p> <p>The human personality, in the Theravada and Mahayana traditions: Human destiny: The Buddha's life and its significance: The Four Noble Truths:</p> <ul style="list-style-type: none"> • Practices <p>The nature, use and importance of Buddhist places of worship Meditation, the different aims, significance and methods of meditation:</p>

	<p>The practice and significance of different ceremonies and rituals associated with death and mourning in Theravada communities and in Japan and Tibet.</p> <p>Ethical teaching</p> <p>8062/13 Christianity Beliefs and teachings</p> <p>The nature of God:</p> <p>Different Christian beliefs about creation including the role of Word and Spirit (John 1:1–3 and Genesis 1:1–3).</p> <p>Different Christian beliefs about the afterlife</p> <p>Beliefs and teachings about: • the crucifixion, resurrection and ascension • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement.</p> <p>Practices</p> <p>The role and meaning of the sacraments:</p> <p>The role and importance of celebrations including</p> <p>The place of mission, evangelism and Church growth</p> <p>The importance of the worldwide Church including</p> <p>Preparation material</p> <p>Revision material outlining the exam can be found on Teams. Homework will continue to be set weekly. Extra resources for independent revision can also be found on Teams.</p> <p>Link to revision booklet with practice questions for all units, taking into account the advance information. Also as a separate tap in 11B RE Team.</p> <p>https://testvalleyschool.sharepoint.com/:w/s/Section_16085/EQI_gcvoTZPvWydD5UGNqABFiTYHa9c5hueGX3Jwglk4g?e=fbQoXp</p>
German	<p>Government advice for the German summer exams 2022.</p> <p>All areas of the syllabus will be covered in the Listening, Reading and Speaking exams, as well as the translation elements of the Writing exam.</p> <p>At Foundation level the picture task as well as the 40 and 90 word tasks could focus on the following areas:</p> <p>Theme 1 – Identity & Culture - Topic 2: Technology in everyday life / Topic 3: Free-time activities</p> <p>Theme 2 – Local, national, international and global areas of interest - Topic 1: Home, town, neighbourhood and region / Topic 4: Travel & Tourism</p> <p>Theme 3 – Current and future study and employment – Topic 2: Life at school / college / Topic 4: Jobs, career choices and ambitions.</p> <p>At Higher level 90 and 150 word tasks could focus on the following areas:</p> <p>Theme 1 – Identity & Culture - Topic 2: Technology in everyday life / Topic 3: Free-time activities</p> <p>Theme 2 – Local, national, international and global areas of interest - Topic 1: Home, town, neighbourhood and region / Topic 4: Travel & Tourism</p> <p>Theme 3 – Current and future study and employment – Topic 2: Life at school / college / Topic 3: Education post-16 / Topic 4: Jobs, career choices and ambitions.</p> <p>Pupils will be given a choice of 3 tasks to write about for each of the 40, 90 / 150 word tasks.</p> <p>Preparation Materials</p> <p>Revision material outlining the exam can be found on Teams. Homework will continue to be set weekly. Extra resources for independent revision can also be found on Teams.</p> <p>www.quizlet.com is a great website for revision.</p>

	<p>Revision guides and revision cards can be purchased – please see previous letter home for details.</p> <p>Study habits Work through revision materials on Teams. Complete all homework tasks.</p>
French	<p>Government advice for the French summer exams 2022. All areas of the syllabus will be covered in the Listening, Reading and Speaking exams, as well as the translation elements of the Writing exam.</p> <p>At Foundation level the picture task as well as the 40 and 90 word tasks could focus on the following areas: Theme 1 – Identity & Culture - Topic 1: Me, my family and friends / Topic 2: Technology in everyday life / Topic 3: Free-time activities Theme 2 – Local, national, international and global areas of interest - Topic 1: Home, town, neighbourhood and region / Topic 2: Social issues Theme 3 – Current and future study and employment – Topic 1: My studies / Topic 2: Life at school / college / Topic 4: Jobs, career choices and ambitions.</p> <p>At Higher level 90 and 150 word tasks could focus on the following areas: Theme 1 – Identity & Culture - Topic 1: Me, my family and friends / Topic 2: Technology in everyday life / Topic 3: Free-time activities Theme 2 – Local, national, international and global areas of interest - Topic 1: Home, town, neighbourhood and region / Topic 2: Social issues / Topic 3: Global issues Theme 3 – Current and future study and employment – Topic 1: My studies / Topic 2: Life at school / college / Topic 3: Education post-16 / Topic 4: Jobs, career choices and ambitions.</p> <p>Pupils will be given a choice of 3 tasks to write about for each of the 40, 90 / 150-word tasks.</p> <p>Preparation Materials Revision material outlining the exam can be found on Teams. Homework will continue to be set weekly. Extra resources for independent revision can also be found on Teams.</p> <p>www.quizlet.com is a great website for revision.</p> <p>Revision guides and revision cards can be purchased – please see previous letter home for details.</p> <p>Study habits Work through revision materials on Teams. Complete all homework tasks.</p>

<p>Design Technology</p>	<p>Government advice for the DT summer exam 2022</p> <p>All areas of the syllabus will be covered in the 2-hour exam taking place on Wednesday 15th June at 13.30. However, the focus for higher tariff questions will be from the following areas:</p> <ul style="list-style-type: none"> • Selection of materials and components • Ecological and social footprint • Specialist techniques and processes • Environmental, social and economic challenge • Communication of design ideas • Prototype development • Material management <p>Preparation materials to support DT pupils' readiness for their DT exam is available as an assignment on their class team.</p> <p>In addition, it is recommended that pupils use revision cards and revision guides. To purchase these, you can use the following links.</p> <ul style="list-style-type: none"> • Revision cards: https://www.cgpbooks.co.uk/secondary-books/gcse/design-technology/taf41-new-grade-9-1-gcse-design-technology-aqa-rev • Revision Guide: https://www.hoddereducation.co.uk/subjects/art-design-technology/products/general/my-revision-notes-aqa-gcse-(9-1)-design-and-techn <p>Study habits</p> <p>Working through the PowerPoint and revision cards twice weekly and writing down the answers to the questions before revealing them will help to embed understanding and reinforce good revision skills.</p> <p>Support Workshops</p> <p>DT GCSE project workshops will continue each Wednesday from 3.30 to 5pm.</p>
<p>Food & Nutrition</p>	<p>Government advice for the Food Preparation and Nutrition summer exam 2022</p> <p>Focus of the exam:</p> <p>3.2.3.1 Making informed choices</p> <ul style="list-style-type: none"> • the current guidelines for a healthy diet • portion size and costing when meal planning • how people's nutritional needs change and how to plan a balanced diet for different life stages • how to plan a balanced meal for specific dietary groups • how to maintain a healthy body weight throughout life <p>3.2.3.4 Diet, nutrition and health</p> <ul style="list-style-type: none"> • the relationship between diet, nutrition and health • major diet related health risks <p>3.3.2.2 Carbohydrates</p> <ul style="list-style-type: none"> • Gelatinisation • Dextrinisation • Caramelisation <p>2 3.4.2.1 Buying and storing food</p> <ul style="list-style-type: none"> • the food safety principles when buying and storing food

3.4.2.2 Preparing, cooking and serving

- the food safety principles when preparing, cooking and serving food

3.5.1.1 Factors affecting food choice

- To know and understand factors which may influence food choice.

3.6.1.2 Food and the environment

- environmental issues associated with food

3.6.2.1 Food production

- Primary and Secondary stages of processing and production
- how processing affects the sensory and nutritional properties of ingredients

Study habits

Work through revision materials on Teams. Complete all homework tasks.

Preparation material

Revision material can be found on Teams. Most of you already have revision guides, if you do not please purchase these through the school or use the link below.

Continue to complete Seneca learning tasks and homework set.

A Revision Guide can be purchased – see link:

[Grade 9-1 GCSE Food Preparation & Nutrition - AQA Revision Guide: perfect for home learning and 2021 assessments \(CGP GCSE Food 9-1 Revision\) : CGP Books: Amazon.co.uk: Books](#)

Workbook

[Grade 9-1 GCSE Food Preparation & Nutrition - AQA Exam Practice Workbook \(includes Answers\): ideal for catch-up and the 2022 and 2023 exams \(CGP GCSE Food 9-1 Revision\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)

Computer Science OCR GCSE J277

The Advanced notice provided only covers component J277/01 Computer Systems (paper 1). There is no advance information for J277/02 Computational Thinking and Algorithms (paper 2).

A link to the original document can be found here-

<https://www.ocr.org.uk/qualifications/2022-advance-information/>

J277/01 Computer Systems

Specification Reference	Name of topic	Sub part of topic directly assessed
1.1 Systems architecture	1.1.1 Architecture of the CPU	The purpose of the CPU Common CPU components and their features. Von Neumann architecture
	1.2 Memory and storage	
1.2 Memory and storage	1.2.1 Primary storage (Memory)	<i>All subtopics to be covered</i>
	1.2.2 Secondary storage	<i>All subtopics to be covered</i>
	1.2.3 Units	The units of data storage
	1.2.4 Data Storage	Numbers. Characters. Images. Sound.
	1.2.5 Compression	<i>All subtopics to be covered</i>
1.3 Computer networks, connections and protocols	1.3.1 Networks and topologies	Factors that affect the performance of networks. The hardware needed to connect stand-alone computers into a Local Area Network. The Internet as a worldwide collection of computer networks.
	1.3.2 Wired and wireless networks, protocols and layers	Modes of connection. Encryption. IP addressing and MAC addressing. Standards. Common protocols.
1.4 Network security	1.4.2 Identifying and preventing vulnerabilities	Common prevention methods.
1.6 Ethical, legal, cultural and environmental impacts of digital technology	1.6.1 Ethical, legal, cultural and environmental impact	Impacts of digital technology on wider society. Legislation relevant to Computer Science.

Preparation Materials

Revision material outlining the exam can be found on Teams under the Assignments section. Extra resources for independent revision can also be found on Teams.

Intervention sessions will be held after the February Mock Exams.

Home based revision can also be accessed on Oak Academy-

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/computing>

<p>Music</p>	<p>OCR Music summer exam 2022 Coursework has been reduced, as per previous notice, to include just the Integrated Assignment which incorporates one composition and one performance, each worth 30%.</p> <p>The Listening exam will still count for 40% but will now focus on the following areas:</p> <p>AOS2: The Concerto Through Time</p> <ul style="list-style-type: none"> • The Classical Concerto • The Romantic Concerto <p>AOS3: Rhythms of the World</p> <ul style="list-style-type: none"> • India and Punjab • Eastern Mediterranean and Middle East <p>AOS4: Film Music</p> <ul style="list-style-type: none"> • Music that has been composed specifically for a film (extended response) • Music that has been composed specifically for a film <p>AOS5: Conventions of Pop</p> <ul style="list-style-type: none"> • Rock 'n' Roll of the 1950s and 1960s • Pop Ballads of the 1970s, 1980s and 1990s (part extended response) <p>Study Resources Continue to use the Revision notes on Teams and the more detailed sheets on each topics but now with these areas as your main focus. We will be revisiting each of these topics again in detail before the final exam and you will be set focused revision tasks to follow up each of these sessions.</p> <p>Support You will continue to have one-to-one tutorials during lessons to support the development of your compositions and final performance preparation, but you can also book further individual support sessions with me outside of lessons if you or I feel this is necessary.</p>
<p>Art</p>	<p>Government advice for the Art summer exam 2022 There will be no 10-hour period of examination conditions in which to complete a final piece. All pupils will submit one portfolio project, including a final piece, which will constitute 100% of the marks.</p> <p>The mark scheme remains unchanged.</p> <p>The Art submission date is earlier than for most subjects: all pupils' work must be completed, presented and ready for submission by Monday, 2nd May.</p> <p>Study habits All pupils have a copy of a breakdown of the required portfolio content, specifying dates for completion of components. They also have a copy of the mark scheme. They should refer to these documents regularly whilst preparing their portfolios.</p> <p>Support I am available at Art Club (3.30 - 4.30) every Thursday. I am also available for consultation most lunchtimes. Pupils should feel free to approach me for help and advice.</p>

GCSE PE	<p>Government advice for the PE summer exam 2022</p> <p>Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise. This is the advance information for GCSE Physical Education (8582).</p> <p>Information</p> <ul style="list-style-type: none"> • This advance information covers all examined components. • For each paper the list shows the major focus of the content of the exam. • Topics not explicitly given in the list may appear in multiple-choice questions, low tariff questions or via synoptic questions. Synoptic questions are those that bring together knowledge, skills and understanding from across the specification. • It is not permitted to take this advance information into the examination. <p>Advice</p> <ul style="list-style-type: none"> • Students should consider how to focus their revision of other non-listed parts of the specification, which may be tested in lower mark questions. • Students should consider how to focus their revision of other non-listed parts of the specification, for example to review whether other topics may provide knowledge which helps understanding in relation to the areas being tested in 2022. • Students will be credited for using any relevant knowledge from any non-listed topic areas when answering questions. • Students will still be expected to apply their knowledge. • Students will be expected to draw on knowledge, skills and understanding from across the specification when responding to synoptic questions. <p>Please use the link below to see what components will be in the Summer 2022 exam.</p> <p>https://filestore.aqa.org.uk/content/summer-2022/AQA-8582-AI-22.PDF</p> <p>Study habits</p> <p>All pupils have a copy of a breakdown of the required content. Pupils should continue to use the Revision material on Teams and complete the broadsheets for each section of the course that has been completed.</p> <p>Pupils need to continue to work on their NEA which needs to be completed by Thursday 24th March 2022.</p> <p>Support</p> <p>Revision sessions will continue to take place on Thursdays after school from 3:30 – 4:30pm.</p>
General	Homework club Mon -Thurs where many revision books and cards available